# Parkdale School Parent Newsletter

January 2021

# January 4th to 8th

During the first week of school in January all students will be learning from home. The Grade 7 and 8 students will continue to follow the schedule that they have been working with for the month of December. Our Kindergarten to Grade 6 teachers have put together packages that were sent home the last week in December. These packages will include the learning that must done, as well as a timetable for Google Meets. It is essential that during this week the students must complete the work that was assigned to them from the teacher. If you have any questions please do not hesitate to contact the school at 780-352-4594 and ask to speak with the teacher so we can support learning.

### Mrs. Stengel and Ms. Minde

We would like to introduce Mrs. Stengel and Ms. Minde to our school community. Mrs. Stengel is our Family School Liaison and Ms. Minde is our Indigenous Support Worker. These two ladies work hard supporting our students and their families. If you or your child needs support or help please do not hesitate to call and give these two ladies a chance to support you. They are at Parkdale School on Tuesday, Wednesday and Friday. Call 780-352-4594 to talk to them or to leave them a message.

## **Learning Support at Parkdale**

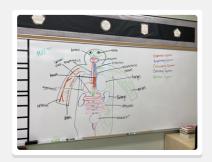
It has been an interesting year so far at Parkdale School and the support that is provided to students continues, thanks to our amazing staff. We are currently implementing support for our students in Kindergarten to Grade 6 that is specially targeting both Literacy skill development and Numeracy skill development.

The supports are being done in a variety of ways: pull out groups for Levelled Literacy Intervention, individual pull out groups for Math facts, sight words, and Precision Reading. These supports are being delivered from a variety of staff ranging from Classroom teachers, Support Staff, Inclusion Coach and Literacy Lead. We are tracking student progress through data collection to ensure that students' individual needs are being met, making adjustments where needed.

An example of a class that is receiving support at this time is our Grade 4L class. The students in the class are receiving math facts support from Mrs. Ouellette and Mrs. Dixon, Dolch Word Support and

Precision Reading from Mrs. Mercer and Mrs. Angus, and Levelled Literacy Intervention from Ms. Engram.

Staff are very conscious of sanitary measures as well during support groups and are following guidelines set out by Alberta Health Services. Students are structured in their cohorts when they are receiving support and staff ensure that sanitization occurs.







#### **Grade 8 Science**

In Science 8, we are learning about cells and body systems. We recently created a diagram that the students kindly named "Rob" that we have been adding to as we continue learning about different body systems and how they interact. Please note - I am definitely not an art teacher, as you can see. This is Rob so far!

#### **Grade 7 Science**

In Science 7, we are learning about interactions within ecosystems. Before we went online, we got the opportunity to dissect an owl pellet (what owls regurgitate after eating animals whole) to create a food web!

#### **Grade 3 Science**

In Grade 3 Science, we are learning about using different materials to build and design with. We got to have a meeting with an architect and an engineer, and using their advice, we made our own bridges out of paper, cardboard, straws, and tape.







#### **Grade 3 Social**

Grade 3's have been learning about Peru in Social studies. There were very interested in the different types of food they eat, until they found out one of them was Roasted Guinea pig! Yikes!!

#### **Grade 2 Social**

In Grade 2, we are learning about what communities were like in the past and how they have changed. The students designed and built their own house from the houses they learnt about in the past.

# **Grade 5 - Candy Cane Fundraiser**

The grade 5's putting together Candy-grams for a Parkdale fundraiser. Thank you for everyone who bought Candy-grams and donated to our school!







#### **Grade One**

In grade one we have been having a lot of fun finishing up our unit about colours and beginning to learn about the winter season! Our Ted Harrison Art project has taught us about warm and cool colours as well as allowing us to incorporate science as we mixed colours to make different shades! We have done some fun winter experiments and are enjoying exploring through thematic winter writing and crafts.

# "The Excitement that IS Grade 6."

During the past month in Grade 6 we have been working very hard to finish our novel study of Hatchet, and our Math unit on number patterns. In Social Studies. Grade 6 has travelled back in time to study democracy in Ancient Athens. We have also had a few exciting Science lessons as we continue to look at how things fly, float, and glide in our atmosphere. This has included inflating a balloon using a sealed pop bottle and hot water, building parachutes, and making hot air balloons out of garbage bags. Students continue to work on selfregulation in Health class through distance learning with Mrs. Menear, and we always have a lot of fun in Art. The project shown below crosses Art with the concepts of reflections and translations, which is covered in Math.

### **Happy Holidays**

The staff at Parkdale School wish to thank everyone for their support for the last four months. We wish everyone Happy Holidays and a Happy New Year. We will see everyone again January 4th.

